

# 2017 OPI Assessment & Data Conference



Western Conference  
January 12-13, 2017  
Hilton Garden Inn  
Missoula, MT

Eastern Conference  
February 1-2, 2017  
Double Tree Inn by Hilton  
Billings, MT

Our goal is to provide the necessary support and training that test coordinators and their teams will need to successfully administer the Smarter Balanced Assessment in addition to all other statewide assessments.

# Welcome!

Keeping the focus on “achievement for all” is our responsibility and our primary goal. In the next two days, we will work together to meet student needs in administering the assessments that will yield results that are reliable and valid and that inform instruction.

Thank you for joining together in these efforts.

As a very wise person once said, “Keep on, keeping on!”

## Meet our Thursday Keynote Speaker: Kelly Elder

### *The Joys of Testing*

Kelly Elder will consider our current culture of testing and how that benefits our state’s students. Reflections will be rooted in teaching experiences from Japan as well as those from Montana middle and high school classrooms.



*Kelly Elder, a National Board Certified Teacher and Montana’s Teacher of the Year for 2017, is in his second decade of teaching in Montana’s public schools. He graduated with a B.A. in Economics from the University of Montana-Missoula in 1992 and earned his M.A. in Constitutional History/Political Science as a James Madison Fellow (UM and Georgetown) in 2001.*

*Mr. Elder spent his first full academic year (1993-94) working for Montana’s Governor and Superintendent of Schools in our sister-state of Kumamoto, Japan as a Montana exchange teacher. He then returned to the Big Sky State as the assistant alumni director for the University of Montana and worked on campus for two years before following his dream to teach.*

*That dream began at Fergus High School in Lewistown, where Mr. Elder taught american history and psychology. The local school board then granted his proposal to add an economics elective to the curriculum. After having earned a master’s degree, Elder became the american government teacher and created his second new offering at Fergus High, an advanced placement government class.*

*In the fall of 2004, Mr. Elder joined the Helena Public Schools as a 6<sup>th</sup> grade social studies teacher. Elder relishes opportunities provided through the middle school teams to bridge the divide between his core curriculum and our state’s literacy standards.*

*Throughout his career, Mr. Elder has engaged with students through extra-curricular activities. He has been selected as a district advisor of the year for Montana’s student councils multiple times, and was named as Montana’s mid-level advisor of the year last October. He is one of the adult ride leaders for Helena’s Dynamos Youth Mountain Biking Club and will take his third group of middle schoolers on an international spring break experience this April to Belize and northern Guatemala.*



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# 2017 OPI Assessment & Data Conference Agenda

Thursday, January 12, 2017

*Breakfast: 7:00 - 8:00 a.m.*

*Introductions and Keynote Speaker: 8:00 – 9:10 a.m.*

## Session 1: Thursday, 9:20 – 10:30 a.m.

### Smarter Balanced: Roles, Permissions and Accommodations Registration

This session will provide an overview of the system requirements and how to install them on school devices. It will also walk participants through using TIDE to assign staff, permissions and accommodations for the spring 2017 administration.

*Speaker: Megan Self, Program Manager, Client Services; Measured Progress*

*Where: Salon A*

### Criterion-Referenced Test Science Alternate (CRT Alt Science)

This session is geared toward new test coordinators/administrators and special education directors/teachers and/or those in need of a refresher! It will have information about shipping and receiving, important dates and contacts, where to access information and documents, what the materials actually look like, how to code answer books, and will address the guidelines for accommodations and test security.

*Speaker: Jared Bunzey, Program Manager; Measured Progress and Mandi Crable, Special Education Teacher; Billings Public Schools*

*Where: Salon B*

### Multi-State Alternate Assessment: Test Management & Administration Overview

This session, designed for system test coordinators, will provide an overview of the MSAA ELA and math tests, grades 3-8 and 11. The session covers the test management responsibilities and a short overview of test administration of the alternate assessment.

*Speaker: Yvonne Field, Assessment Specialist; Office of Public Instruction*

*Where: Salon C*

### AIM Data Collection Updates

This session will review the data needed for the assessment data collection in the AIM system. It will include reviewing student data accuracy tips and using data verification tools. We will also explore the OPI AIM web page and give an update on future AIM program development.

*Speaker: Gail Harms, AIM Student Information System Manager; Office of Public Instruction*

*Where: Salon E*



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## Interim Assessment Overview

Interim Assessments are the perfect middle ground between formative and summative assessment to produce valuable insight on student learning and actionable data to inform instruction. Built on the same blueprints as the summative assessments, this session will introduce you to both types of interims and additional aspects of this critical resource for teachers and students alike. The interim assessments are optional, can be used throughout the year, and are provided at no additional cost to schools.

*Speaker: Jessica Eilertson, State Assessment Director; Office of Public Instruction*

*Where: Salon F*

## Session 2: Thursday, 10:40 – 11:50 a.m.

### What's New in Smarter Balanced

Smarter Balanced is a member-led organization whose underlying mission and vision are to provide accurate and actionable information about what students know and can do to support high-quality instruction and improvements in student learning. The Smarter Balanced assessment system is more than a year end test. Participants will learn about new features under development that are part of an ecosystem of tools and resources, designed to give educators the ability to “connect the dots” to design instruction, measure success, and refine instructional practices. New features include the interim assessment blocks and connections playlists, item maps and a content specifications browser.

*Speaker: Gail Pagano, Deputy Director of Member Services; Smarter Balanced Assessment Consortium & Vitaliy Shyyan, Director of Supports for Students; Smarter Balanced Assessment Consortium; UCLA*

*Where: Salon A*

### ELP: Assessment Reports & Data

Presentation of ELP test results from 2015-2016 and general discussion of the 2016-2017 ELP test. Data will also be shown and discussed to compare the test results of previous years. There will also be some discussion and data presented on ELP students across the state of Montana along with the proper procedures to follow with ELP students enrolled in your school.

*Speaker: Eric Meredith, Data Analyst; Office of Public Instruction*

*Where: Salon B*

### Infinite Campus: Ad Hoc Reporting Filter Designer

Explore the integrated ad hoc reporting tool in Infinite Campus that allows authorized users to export custom reports. Participants will learn how to create static and dynamic lists of students and add functions and logical expressions to filters for optimal sorting. In addition, learn how the ad hoc filters are integrated within the product, as well as how to export into CSV, HTML, PDF, and XML.

*Speaker: Greg Guswiler, Training Specialist; Infinite Campus*

*Where: Salon C*



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## ACT Plus Writing Test Administration & Accommodations

This session will focus on test administration resources, best practices, and accommodations. Please be prepared to participate in a lively discussion.

*Speaker: Kellee Forkenbrock, Montana Project Coordinator – Operational Program Manager; ACT Inc.*

*Where: Salon E*

## Smarter Balanced Digital Library

Explore the Digital Library, the formative assessment component of the Smarter Balanced assessment system. This session will provide information on formative assessment and will showcase a tour of the Digital Library, an online collection of resources aligned to both best formative assessment practices and the MT Common Core State Standards. On the tour, educators will learn how to search for resources and tools.

*Speaker: Pam Birkeland, OPI Special Projects Lead; Office of Public Instruction*

*Where: Salon F*

## Session 3: Thursday, 12:00 – 1:10 p.m.

### Smarter Balanced Reports

This session will provide information on the Smarter Balanced reporting system including the student reports. As the Smarter Balanced system evolves, so too may the reporting system. Time will be allotted during the session to gather your valuable feedback on how the system and reports can be improved.

*Speaker: Megan Self, Program Manager, Client Services; Measured Progress*

*Where: Salon A*

### GEMS: Montana Early Warning System

The Montana Early Warning System (EWS) is used for educators to identify students that are at-risk for dropping out of school. The EWS currently is available for students in grades 6-12 with work currently being done to include earlier grades. The Montana EWS uses attendance, grades, discipline and other data to determine if students are at risk. This presentation will detail the reports available in the GEMS data warehouse available to all schools, including a demonstration showing the EWS at work using a fake school. The Montana EWS aligns well with many intervention programs such as MBI, RTI, MTSS, Graduation Matters and others.

*Speaker: Eric Meredith, Educational Research Analyst; Office of Public Instruction*

*Where: Salon B*

### Multi-State Alternate Assessment: Score Report Interpretation & the Prioritized Standards

This session will provide an introduction to the score reports for the alternate assessment. The session will provide an overview of the type, the intended audience, the uses for each report, and a tour of the interpretive guide.

*Speaker: Yvonne Field, Assessment Specialist; Office of Public Instruction*

*Where: Salon C*



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## ACT Complex Data

Bring your 2016 11<sup>th</sup> and/or 12<sup>th</sup> grade profile reports for a hands-on, interactive session on how to interpret ACT data to gain insights and create a next-steps plan for data evaluation, sharing and improvement.

*Speaker: Stephanie Lewis, Senior State Lead, MT; ACT Inc.*

*Where: Salon E*

## Interim Assessment Hand Scoring – ELA/Literacy

This session is intended to train educators to score constructed responses for the Smarter Balanced interim assessments for ELA/literacy. Educators will work with exemplars, rubrics and sample items to learn how to appropriately score responses and navigate the hand scoring system. In order to optimize scoring reliability, feedback will be given on various performance tasks.

*Speaker: Pam Birkeland, OPI Special Projects Lead; Office of Public Instruction*

*Where: Salon F*

**Lunch: 1:15 - 2:15 p.m.**

## Session 4: Thursday, 2:30 - 3:40 p.m.

### Smarter Balanced Test Administration

Using screen shots of the AIR proctoring screens, this session will walk you through what needs to be done before, during, and after the test window. You'll walk out of this session with the tools, resources, and information you need to lead your system through the 2017 Smarter Balanced administration.

*Speaker: Megan Self, Program Manager, Client Services; Measured Progress*

*Where: Salon A*

### Criterion-Referenced Test (CRT) Science

This session is geared toward new test coordinators and administrators or those in need of a refresher! It will have information about shipping and receiving, important dates and contacts, where to access information and documents, show what the materials actually look like, discuss the guidelines for accommodations and test security, and show how to code answer books.

*Speaker: Jared Bunzey, Program Manager; Measured Progress*

*Where: Salon B*

### Infinite Campus: Improve End User Interactivity with Assessments

Participants will learn how to manage national, state and district level assessments. We'll build test data, import student-level assessment data en masse to pre-built tests, and align assessments to courses and reports in Campus Tools and Campus Instruction. See first-hand the benefits of extracting assessment data through ad hoc reporting. Participants may bring a laptop for hands-on participation.

*Speaker: Greg Guswiler, Training Specialist; Infinite Campus*

*Where: Salon C*



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## AOP: Preparation Resources for Educators & Students to Prepare for the ACT

Want to give your students a leg up on spring ACT testing? This session will focus on all student resources including ACT Online Prep demonstration and information about the new writing materials. Additionally, there will be a preview of new student score reports.

*Speaker: Kellee Forkenbrock, Montana Project Coordinator – Operational Program Manager; ACT Inc.*

*Where: Salon E*

## Interim Assessment Hand Scoring – Math

This session is intended to train educators to score constructed responses for the Smarter Balanced Interim Assessments for math. Educators will work with exemplars, rubrics and sample items to learn how to appropriately score responses and navigate the hand scoring system. In order to optimize scoring reliability, feedback will be given on various performance tasks.

*Speaker: Jessica Eilertson, State Assessment Director; Office of Public Instruction*

*Where: Salon F*

## Session 5: Thursday, 3:50 - 5:00 p.m.

### Smarter Balanced: Roles, Permissions and Accommodations Registration

This session will provide an overview of the system requirements and how to install them on school devices. It will also walk participants through using TIDE to assign staff, permissions and accommodations for the spring 2017 administrations.

*Speaker: Megan Self, Program Manager, Client Services; Measured Progress*

*Where: Salon A*

### Updates and Information on Accessibility and Accommodations for the Smarter Balanced Assessment

This session will provide valuable information regarding the Smarter Balanced accommodations and accessibility guidelines. Participants will become familiar with various resources for identifying appropriate accommodations, review tips for developing a training plan, and discuss implementation of the Smarter Balanced guidelines. Updates on new accommodations will be presented.

*Speaker: Paula Schultz, Smarter Balanced Accommodations; Office of Public Instruction*

*Where: Salon B*

### ELP: ACCESS for ELLs Score Report Interpretation

This session will provide an introduction to the score reports for the ACCESS for ELLs assessment. The session will provide an overview of the score report types, the intended audiences, the uses for each report, and a tour of the score report interpretive guide. The session will cover Montana's English Language Proficiency (ELP) criteria and take the participants through a review resource that will aid in evaluating individual student data to make exit decisions.

*Speaker: Yvonne Field, Assessment Specialist; Office of Public Instruction*

*Where: Salon C*



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## K20 Project Data Analysis: Progress and Things to Come

The mission of the K20 Data Project is to establish data linkages between K12 education and postsecondary partners by creating an electronic student transcript repository for K12 education and connecting to postsecondary data for Montana high school students who enroll in the Montana University System (MUS). Through collaboration with Montana public schools, university research partners, and other state agencies, the Office of Public Instruction is building a deeper understanding of college readiness and how K12 education institutions can best prepare students for postsecondary education and beyond.

*Speaker: Daniel Bruce, K20 Research Analyst; Office of Public Instruction*

*Where: Salon E*

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*Speaker: Pam Birkeland, OPI Special Projects Lead; Office of Public Instruction*

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Friday, January 13, 2017

*Breakfast: 7:00 - 8:00 a.m.*

## Session 6: Friday, 8:20 - 9:30 a.m.

### What's New in Smarter Balanced

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*Speaker: Paula Schultz, Smarter Balanced Accommodations; Office of Public Instruction*

*Where: Salon B*

### Infinite Campus: Multi-Year Academic Plan

This session will cover the theory behind and design of a multi-year academic plan in Infinite Campus. Attendees will learn how to think about, plan for and implement academic plans as well as how to configure the components necessary to enable the Multi-Year Academic Planner (MYAP).

*Speaker: Greg Guswiler, Training Specialist; Infinite Campus*

*Where: Salon C*

### AOP: Preparation Resources for Educators & Students to Prepare for the ACT

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## Session 7: Friday, 9:40 -10:50 a.m.

### Smarter Balanced Reports

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*Speaker: Megan Self, Program Manager, Client Services; Measured Progress*

*Where: Salon A*

### The Every Student Succeeds Act: The Montana Plan

The Every Student Succeeds Act (ESSA) was signed into law December 9, 2015. The Office of Public Instruction, with involvement from a group of stakeholders submitted the Montana Plan on December 23, 2016. The OPI is ready to share Montana's guiding principles for ESSA implementation, the accountability indicators and long term goals, and support for schools most in need. If you have unanswered questions, please join us.

*Speaker: Scott Furois, Data Research Analyst & Debbie Hunsaker, Instructional Innovations Unit Director; OPI*

*Where: Salon B*

### Multi-State Alternate Assessment: Test Management & Administration Overview

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## Session 8: Friday, 11:00 – 12:10 p.m.

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*Speaker: Megan Self, Program Manager, Client Services; Measured Progress*

*Where: Salon A*

### Formative Science Assessments of the Framework using NAEP Items

As teachers make the transition to instruction aligned to the *Framework for K – 12 Science Education*, formative assessment will be an essential tool to ensure that instruction meets student needs. In the summer of 2014, a group of Montana teachers identified NAEP items with strong alignment to the Framework. These items have been compiled into publicly available item sets. This session will provide an overview of the item sets and discuss their use for formative assessment.

*Speaker: Ashley McGrath, NAEP State Coordinator; Office of Public Instruction*

*Where: Salon B*

### Infinite Campus: Tools for Ad Hoc Reporting & Data Analysis

Learn step-by-step how to build pivot tables using the integrated data within Infinite Campus. Participants will visualize data in a grid, bar, pie or line chart format. We'll view the big picture as well as drill-down for student-specific data.

*Speaker: Greg Guswiler, Training Specialist; Infinite Campus*

*Where: Salon C*

### ACT Complex Data

Bring your 2016 11<sup>th</sup> and/or 12<sup>th</sup> grade district profile reports for a hands-on interactive session on how to interpret ACT data to gain insights and create a next-steps plan for data evaluation, sharing and improvement.

*Speaker: Stephanie Lewis, Senior State Lead – Montana; ACT Inc.*

*Where: Salon E*



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## Montana Statewide Longitudinal Data Systems: Status and Progress

The Montana Statewide Longitudinal Data System (SLDS) has been an ongoing program since 2009. This program created GEMS (the Montana data warehouse), established a direct partnership between the Office of Public Instruction and the Montana Office of the Commissioner of Higher Education, initiated a free electronic transcript delivery system for Montana high school students and fostered an environment for a collaborative data use culture among a variety of stakeholders across the state. Progress toward these goals and the future of data use in Montana will be discussed.

*Speaker: Brett Carter, SLDS Project Manager; Office of Public Instruction*

*Where: Salon F*

### *End of Conference*

*Remember to pick up your boxed lunch in the Rotunda!*

Jessica Eilertson, Conference Director

Marcy Fortner, Conference Manager

Judy Snow, Conference Planning

Ellen Leidle, Graphic Design

**Thank you for joining us.**

**We would like to thank the following organizations for their support:**



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## My Session Schedule:

For your convenience, use the table below to plan your conference schedule.

<b>Breakfast from 7:00 – 8:00 a.m. in the Rotunda</b> <b>Introductions and Keynote Speaker from 8:00 – 9:10 a.m.</b>			
Session	Title	Room	✓
Session 1, Thursday 9:20-10:30 a.m.	Smarter Balanced: Roles, Permissions, and Accommodations Registration	Salon A	
Session 1, Thursday 9:20-10:30 a.m.	Criterion-Referenced Test (CRT) Science ALT	Salon B	
Session 1, Thursday 9:20-10:30 a.m.	Multi-State Alternate Assessment: Test Management & Administration Overview	Salon C	
Session 1, Thursday 9:20-10:30 a.m.	AIM Data Collection Updates	Salon E	
Session 1, Thursday 9:20-10:30 a.m.	Interim Assessment Overview	Salon F	
Session 2, Thursday 10:40-11:50 a.m.	What's New in Smarter Balanced	Salon A	
Session 2, Thursday 10:40-11:50 a.m.	Smarter Balanced Digital Library	Salon B	
Session 2, Thursday 10:40-11:50 a.m.	Infinite Campus: Ad Hoc Reporting Filter Designer	Salon C	
Session 2, Thursday 10:40-11:50 a.m.	ACT Plus Writing Test Administration & Accommodations	Salon E	
Session 2, Thursday 10:40-11:50 a.m.	ELP: Assessment Reports & Data	Salon F	
Session 3, Thursday 12:00-1:10 p.m.	Smarter Balanced Reports	Salon A	
Session 3, Thursday 12:00-1:10 p.m.	Montana Statewide Longitudinal Data Systems: Status and Progress	Salon B	
Session 3, Thursday 12:00-1:10 p.m.	Multi-State Alternate Assessment: Score Report Interpretation & the Prioritized Standards	Salon C	
Session 3, Thursday 12:00-1:10 p.m.	ACT Complex Data	Salon E	

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Session 4, Thursday 2:30-3:40 p.m.	Criterion Referenced Test (CRT) Science	Salon B	
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Session 5, Thursday 3:50-5:00 p.m.	K20 Project Data Analysis: Progress and Things to Come	Salon E	
Session 5, Thursday 3:50-5:00 p.m.	Interim Assessment Hand Scoring - ELA/Literacy	Salon F	
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<b>End of Conference – Pick up your Boxed Lunch in the Rotunda</b>			